

**Youth Green Map System (YGMS)  
Youth Green Mapping Resource Set  
II. Getting Started: PRE-MAPPING PROJECT SURVEY  
Inventory for High School Teachers**

**Created by GREEN MAP SYSTEM**

**GreenMap.org  
Updated March 2007, comments welcome!**

Please ask your students to answer these questions as you begin your Green Map project. Save the results to compare with student responses once the project is completed. Please share all results with the Green Map System, as we hope to learn a great deal from you and your students!

**Please indicate the focus of your Green Map Project:**

\_\_\_\_\_ **. Thanks!**

1. Have you ever made a map before? What type of information did you include on the map?
2. Please give 2 examples of times when you found using a map useful. What types of information did you use from those maps?
3. Who do you think would find a map of a neighborhood's environment useful? Residents, students, visitors? How would they use this map?
4. Have you ever been involved with environmental projects (i.e.. starting a recycling program, restoring a stream, planting trees) before today? If so, what was the project? What was your role in the project?
5. Please name your favorite green site in the neighborhood. What makes this site so special to you? Why is it important for the community?
6. Please name 2 or more general features that make this community special to you.

**Green Map System**

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7. What kind of community do you live in? Is it mostly urban, suburban, rural or a mixture of all three?

8. Describe the different types of people who live and work in the community. How do they make their living? What are some of the activities they participate in outdoors?

9. Please name 3 to 5 unique cultural features or important physical structures (unusual buildings, parks, murals, community centers etc.) in the neighborhood.

10. Please name 3 to 5 characteristics describing the physical environment (buildings, roads, monuments, etc.) in this community.

**Thank you for your time!!!**